



LITERACY

- Initial Lit program
- Talk 4 Writing Program
- Interaction skills – listening, voice levels, articulation and body language
 - Short oral presentations
 - Innovating on texts through play
- The difference between letters, words and sentences
 - Introducing letters and the most common sounds
 - Rhyme and syllables
- Beginning, middle and ending sounds in words

RELIGION

- CHURCH
 - Each person is special
 - The importance of names
 - Each person's family is unique
 - God loves each person
 - Jesus has a special love for children
 - Sign of the cross
- LENT & EASTER
 - New life in the world around us
 - Jesus came to give people new life
 - The importance of Easter Sunday
 - Living as Jesus taught

NUMERACY

- Counting to and from 10 from any starting point
 - Connect number names, numerals and quantities (including zero) to and from 10
- Subitising small collections of objects
- Sorting and classifying objects into groups according to their size, colour, shape etc.
- Copying, continuing and creating a variety of patterns
 - Describing position and movement

HASS

- Who the people in their family are, where they were born and raised and using family trees
- Different family structures and what they have in common
- Pose and respond to questions about the familiar
- Exploring different points of view
- Sharing observations and ideas, using everyday language

DITIGAL TECHNOLOGY

- How to take a clear photo
- What is digital technology?
 - Digital systems (hardware and software) are used at home, in school and the community
- The difference between hardware and software
- Drawing, taking photos and voice recording on Seesaw
 - How to upload to Seesaw
- Working independently and with others for solution



SPECIALIST CLASSES

PHYSICAL EDUCATION

Body Management Skills:

- balance (balancing beams)
 - Upper body strength
 - Line walk
- Climbing on equipment

Locomotor skills:

- Running
- Jumping (2 feet)
- Jumping for distance
 - Hopping
 - Galloping

Object Control skills:

- Throwing and catching a large playball

Fundamental movement skills in simple games with/without equipment:

- Simple relays – small and large groups
- Whole class games using water during hot weather.

Learning Through Movement:

- Cooperation with others when participating in physical activities – whole class and small groups e.g. Peanut Butter and Jam and Through the hoop.

Rules when participating in physical activities:

- Boundaries
- Whistle control and following directions
- Safe use of appropriate equipment

AUSLAN

This term, students will begin their journey into the visual language of Auslan.

They will be:

- Introduced to the basic aspects of Deaf culture
- Gaining an appreciation for inclusivity and different ways of communicating
- Exploring a hearing aid, discussing its purpose and how it supports people with hearing loss
- Learning the signs for basic greetings and colours
- Building their skills through engaging hands-on activities, songs, games and stories
- Exploring sign through a signing teddy bear called Honey Bear, making signing fun and interactive

ART

In Visual Arts this term children will:

- Create collages with various materials, such as coloured paper, magazines, buttons and fabric scraps
- Arrange art pieces and make rubbings from leaves, flowers and other natural materials
- Explore and identify primary and secondary colours
- Use simple printing techniques, such as stamping with fruits or vegetables and making handprints
- Learn about artists through hands-on activities inspired by their techniques and styles

MUSIC

- Recognise and keep a steady beat
- The difference between high and low sounds,
 - Loud and soft sounds
- Recognise, both aurally and visually, repeated musical patterns
- Gain confidence using their singing voices through simple call and response songs

SCIENCE

Topic: On the Move

Children will explore how different objects move, learning how forces like pushing and pulling affect size, shape and motion

Throughout the unit, your child will:

- Observe and interact with objects in motion – whether they're bouncing, swinging or spinning
- Begin to understand the concept of force by reacting to how objects move and changing their position through pushing and pulling
- Discover how energy is transferred in everyday objects, such as noisy toys, lights and mechanical devices
- Develop problem solving skills by testing how different forces impact various objects in their environment

HEALTH

WA Curriculum Health Descriptors:

- Personal strengths of individuals
- Emotional responses individuals may experience in different situations, such as feeling: happy, sad, excited, tired, angry, scared, confused

Protective Behaviours:

- Focus Area 1: The Right to be safe (Feelings, Being Safe, Warning signs, Risk-Taking and emergencies)

Little Highway Heroes:

- Explore the Highway metaphor and its concepts
- Focusing attention on developing the story of travelling along The Highway, including introducing the concepts of BUMPS and TOOLS

This overview is subject to change based on school factors and the needs and abilities of the class.



TERM 1 EVENTS

- **21st February – P&F Evening on the Green 5:30pm**
- **26th February – Merit Award Assembly 2:15pm**
 - **3rd March – Labour Day Holiday**
 - **4th March – Pupil Free Day**
 - **21st March – Harmony Day**
 - **26th March – Donovan House Prayer Liturgy 2:30pm**
 - **4th April – P&F Disco 4:30pm**
 - **9th April – Parent Teacher Meetings: Students finish at 12pm**
 - **10th April – Stations of the Cross and P&F Easter Raffle Draw
and Assembly 2:30pm**
 - **11th April – Last Day of Term 1**