



Year 6

Curriculum Overview

Term 4, 2024

Miss Ivana Kezic and Mrs Sophie Barrett

Religion

Unit 1: Growing as God Wants: Human Sexuality

This unit explores the ways that young people grow and develop physically, emotionally, intellectually, spiritually and socially, during adolescence.

Students will learn:

- People grow and develop as unique individuals.
- Jesus showed his followers how to express the love and goodness of God.
- Jesus teaches people to live God's Law.

Unit 2: Advent Christmas

This unit explores how the Bible reveals God's relationship with people and that during Advent Christians prepare for the coming of the Messiah.

Students will learn:

- People ask questions to understand life.
- The Bible reveals God's relationship with people.
- During Advent Christians prepare for the coming of the Messiah.

English

- Participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions.
- Identify and explain how analytical images like figures, tables, diagrams, maps and graphs contribute to our understanding of verbal information in factual and persuasive texts.
- Plan, draft and publish imaginative, informative and persuasive texts, choosing and experimenting with text structures, language features, images and digital resources appropriate to purpose and audience.

- Make connections between students' own experiences and those of characters and events represented in texts drawn from different historical, social and cultural contexts.
- Plan, rehearse and deliver presentations, selecting and sequencing appropriate content and multimodal elements for defined audiences and purposes, making appropriate choices for modality and emphasis.
- Understand that different social and geographical dialects or accents are used in Australia in addition to Standard Australian English.

Maths

- Compare fractions with related denominators and locate and represent them on a number line.
- Solve problems involving addition and subtraction of fractions with the same or related denominators.
- Multiply and divide decimals by powers of 10
- Explore the use of brackets and order of operations to write number sentences
- Connect decimal representations to the metric system
- Convert between common metric units of length, mass and capacity
- Interpret and compare a range of data displays, including side-by-side column graphs for two categorical variables.
- Interpret secondary data presented in digital media and elsewhere.

<p>HASS (History)</p> <ul style="list-style-type: none"> ○ Stories of groups of people who migrated to Australia (including from one Asian country), the reasons they migrated (e.g. push–pull factors) and their contributions to society. 	<p>(Civics and Citizenship)</p> <ul style="list-style-type: none"> ○ Who can be an Australian citizen, the formal rights and responsibilities, and shared values of Australian citizenship ○ The roles and responsibilities of the three levels of government, including the shared roles and responsibilities within Australia's federal system
<p>Design & Technologies</p> <ul style="list-style-type: none"> ○ Principles of food preparation for healthy eating. ○ Characteristics, properties and safe practice of a range of materials, systems, tools and equipment; and evaluate the suitability of their use. ○ Past performance, and current and future needs are considered when designing sustainable food and fibre systems for products. 	<p>Science Mrs Bianca Craine (<i>Monday</i>)</p> <p>Biology</p> <p>This term in Biological Science, the Year 6 students will be planning and conducting investigations of the conditions that affect the growth of yeast and mould. Students will devise testable questions using dependent and independent variables.</p>
<p>Italian Sinor Fernando Desiati (<i>Tuesday</i>)</p> <p>In Italian this term, the students will explore:</p> <ul style="list-style-type: none"> ○ Be able to exchange positive and negative information about their daily life (sport, music, videogames, food and friends) ○ Times of the day, days of the week and months of the year 	<ul style="list-style-type: none"> ○ How to conjugate Italian verbs ○ Use of adverbs, articles and adjectives with singular and plural nouns Pronunciation and intonation of Italian-specific sounds and writing conventions ○ About Grandparents Day (Festa dei Nonni) and Christmas (Natale)
<p>Physical Education Ms Margaret McLinden (<i>Wednesday</i>)</p> <p>Fundamental movement skills demonstrating adjustment of force and speed to improve accuracy and control:</p> <ul style="list-style-type: none"> ○ Underarm/overarm throw ○ Forehand strike ○ Catch <p>Locomotor skills:</p> <ul style="list-style-type: none"> ○ Sprinting 	<ul style="list-style-type: none"> ○ Jumping ○ Hopping <p>Maintaining a balanced position when performing a skill e.g. striking</p> <p>Interpersonal skills:</p> <ul style="list-style-type: none"> ○ Encouraging others ○ Dealing with conflicts and disagreements ○ Responsibilities of different roles: 1 – 3 bases; backstop, outfielder and referee.
<p>Visual Arts Mrs Caterina D'Angelo (<i>Thursday</i>)</p> <p>In Visual Arts this term the children will;</p> <ul style="list-style-type: none"> ○ Explore artwork from various artists and identify and describe using visual arts elements. ○ Share their personal responses and feelings about artwork they view and make. ○ Develop their artistic skills through experimentation with shape (exaggerated proportions; motifs; fonts) and texture (real and stimulated) 	<p>Through the Art Elements of Shape and Texture children will;</p> <ul style="list-style-type: none"> ○ Recognise shapes that include 3D: hexagons, octagons, pentagons. ○ Recognise shapes can be repeated to explore pattern, contrast, movement and emphasis. ○ Identify 3D shapes: spheres, cubes and cones, cylinders and pyramids. The shapes can be solid, linear, open or closed. The shapes can be distorted or exaggerated for special effects. ○ Understand backgrounds can be developed using different textures meeting such as; sky and water; grass and bricks.

Music Mrs Jacqueline Carroll (Thursday)

Listening and Responding

Students focus on Arts Ideas and Performance. They learn to recognise the elements of music that contribute to a successful Advertising Jingle.

Students continue to develop music literacy skills through body percussion activities.

Students will:

- Improvise with and organise the elements of music to create simple compositions.
- Communicate and record music ideas using graphic and standard notation, dynamics, terminology and relevant technology.
- Apply rehearsal processes to improve their music performances and sustain audience engagement.

Health (Keeping Safe) Mr Damian Geaney (Thursday)

WA Curriculum Health Descriptors:

- Situations in which emotions can influence decision-making: in peer group, with friends, with family and during sporting or physical activities.
- Skills to establish and manage positive relationships.

Highway Heroes

Module 1: Beating bullying and taming teasing.

Protective Behaviours:

Focus Area 4: Protective strategies

Topic 1: Strategies for keeping safe

This overview is subject to change based on school factors and the needs and abilities of the class.