



Term 4

Overview

Dear parents,

Welcome to Term 4, 2024! In this overview, you will find information about what your child will be learning this term in Year 3.

Mrs Rose Gumina and Miss Olivia Letizia

Key Dates

Week 3

- 24th October - Year 3 Incursion

Week 4

- 30th October - Grandparents Day

Week 5

- 6th November - McTavish Prayer Service
- 8th November - Pupil Free Day

Week 6

- 11th November - Remembrance Day Service
- 15th November - Seton Travelling Pantomime Incursion

Week 7

- 20th November - Christ the King Day
- 22nd November - P&F Christmas Movie Night

Week 8

- Wellness Week
- 27th November- Christ the King Carols Night

Week 9

- 2nd December - Move Up Day
- 3rd December - Final Whole School Assembly
- 6th December - Whole School Fun Day/Last Day of Term

Religion

Students will be learning about Baptism through the following topics:

- People learn from and share their family stories.
- The story of the life and teaching of Jesus through the Gospels.
- Who is John the Baptist and what did he do?
- The Sacrament of Baptism.
- What do parents and godparents commit to do at Baptism.
- The Church prays to Mary and the saints during Baptism.
- What are saints.
- What are the Litany of Saints.

The concept of Advent will also be covered through the following topics:

- Explore that Advent is a time of hope.
- Understand the meaning of the Advent wreath and meaning of each candle.
- What are people called to do during Advent.
- How we prepare for Advent and why Reconciliation is important during Advent.



English

Writing

We are focusing on creating original poetry using alliteration, rhyme, and imagery, with a special focus on writing Haiku poems. As we explore poetry, we will learn to identify and discuss key elements such as theme, mood, and tone.

Throughout this unit, students will develop important writing skills, including:

- Planning,
- Drafting (with an emphasis on punctuation),
- Editing,
- Publishing.



Students will also practice answering questions that require critical thinking about poems. They will engage in discussions to share and compare their interpretations and insights. Additionally, we are working on generating rhyming words to help create meaningful and rhythmic poems.

We will continue to work on procedural writing, exploring how the structure of procedural texts helps us organise our ideas clearly, so that others can easily follow and complete a task.



English

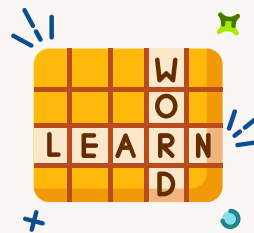
Reading

- Students are learning to read poetry with appropriate expression, intonation and pacing to enhance fluency. We will be focusing on rhythm, phrasing and smoothness.
- Literacy Pro Reading Program (Lexile).
- Daily fluency practice through shared, choral and partner reading.
- Comprehension strategies.
- Use appropriate variations in pitch, tone and volume to convey the emotions and atmosphere of the poem.



Spelling - SpellEx Program

- Investigate spelling rules during daily review sessions.
- Exploring sound letter relationships for less common letter patterns to spell words.
- Continue to use our spelling knowledge to read and write more complex letter patterns.





Mathematics

- Students will continue to build effective mental computation strategies to solve addition, subtraction, multiplication and division number problems.
- Students will continue to explore time and students will explain how to tell the time to the minute.
- Students will represent money values in multiple ways and count the change required for simple transactions to the nearest five cents.
- Students will explore measurement by ordering and comparing objects using familiar metric units of length, mass and capacity.
- We will investigate simple grid maps to show positions and pathways and explore angles.



HASS

In HASS this term students will:

- Understand the importance of rules, who makes them, and what a consequence means.
- They will define the term 'voting' and understand why, how, and when Australians vote.
- They will explore communities and look at the roles different people play, to make a community work.



Design + Technology

In Design and Technology, students will be exploring kites, specifically:

- History of kites.
- Different types of kites and its uses.
- Planning and designing a kite ensuring materials, tools and steps are included - procedural writing.
- Labelling a detailed diagram of their kites.
- Constructing and testing their kites, making changes where necessary to make their kite fly.



Health

In Health, students will be learning about protective strategies. They will explore:

- How to remain calm in an emergency or unsafe situation. Students will learn how to communicate in an unsafe situation to be safe or seek help. They will role play assertive responses and use the STOP, THINK, DO model to problem solve to keep themselves safe - Protective Behaviours: Focus Area 4: Topic 1: Strategies for keeping safe.
- Discuss trust networks and explore local networks, including how to access them.

Highway Hero Program

Students will explore: Module 1: Beating bullying and taming teasing.

- Students will explore the difference between bullying and teasing. They will build a set of tools to confidently and positively stand up for themselves in challenging situations.



Music

In Music, the students will focus on listening and responding to music. Specifically, they will learn about music that tells a story (Pictures at an Exhibition by Mussorgsky), music for a special purpose (sea shanties), and music from the past (Peer Gynt Suite by Grieg).

Students will explore:

- Reasons why people make music.
- Different places and occasions where music is performed.
- How specific elements of music are used to create mood and meaning in the music they listen to and make.

Italian

In Italian, students will be:

- Exchanging information about friends and family.
- Possessive adjectives and articles.
- Be able to recognise gender, singular and plural nouns.
- Recognise and reproduce combinations of consonants with vowels.
- About Grandparents Day (Festa dei Nonni) and Christmas (Natale).



Physical Education

Fundamental Motor Skills:

- Underarm/overarm throwing
- Forehand strike

Locomotor skills:

- Running
- Jumping
- Hopping



Learning through movement:

- Working cooperatively with a partner when practicing new skills.
- Describing and demonstrating how to include others in physical activity.
- Suggesting and trialing how a game can be changed so that everyone can be involved.



Science



This term in Biological Science, the Year 3 students will be detecting similarities between objects and living things and learning how science organises them into a system. They will discuss questions for investigation and respond to at least one question through a structured science inquiry.

Visual Arts



In Visual Arts this term the children will:

- Explore artwork and identify meaning in artwork from other cultures.
- Share personal responses and feelings about artwork they view and make.
- Develop their artistic skills through experimentation with shape (asymmetrical shapes; composite shapes; space around shapes; organic) and texture (etching by scratching through surfaces; texture quality – matte, sheen).

Through the Art Elements of Shape and Texture children will:

- Recognise imaginary shapes are called abstract shapes and can be used to make images and patterns. Shapes can be repeated in waving lines to produce the illusion of movement.
- Observe shapes inside shapes eg features on a face.
- Recognise shapes can be 3D and are named as cubes, spheres and cones.
- understand real texture (fabric, natural materials etc..) can be included in artworks and may be cut into repeated lines and shapes.
- Understand implied texture is produced by repeating and overlapping marks, lines and small drawn shapes such as scales to give appearance of texture.



This overview is subject to change based on school factors and the needs and abilities of the class.