



PRE-PRIMARY Term 4 Learning Overview

LITERACY

- Initial Lit program
- Talk 4 Writing Program
- Listen and respond orally to texts
- Share feelings and thoughts about events in texts
- Recognise features in different literacy texts
 - Writing words and sentences, extending to CVCC and CCVC words
 - Read decodable texts, practising fluency and comprehension
 - Creating short texts
- Editing for capital letters and full stops

RELIGION

- BAPTISM
 - Names and why they are important
 - Mary had a baby called Jesus
 - Why Jesus is special
 - The sacrament of Baptism and how we are part of God's family
- ADVENT/CHRISTMAS
 - People wait and anticipate special times
 - Mary and Joseph waiting for the birth of Jesus – Link to Advent
 - The story of the birth of Jesus
 - Why Christmas is important
 - The Nativity scene

NUMERACY

- Counting to and from 20, from any starting point
- Number representation up to 20
 - Subtraction
 - Addition and sharing
 - Subitising collections
- Answering yes/no questions
 - Clever guess
 - Estimations
 - Notice and Wonder
- Writing numerals to 20 and beyond

HASS

- Family and community celebrations
 - Traditions in celebrations
- What are some celebrations that are around the world?
 - How celebrations are the same and different
- What is your favourite celebration?
 - What are some elements of celebrations?

DESIGN TECHNOLOGY

- Designing a toy
- Materials explored using senses
 - Explore needs for design
 - Generate and record design ideas through drawing, modelling and sequencing steps
- Ways in which objects move: push, pull, bounce, slide, fall, spin, float



SPECIALIST CLASSES

PHYSICAL EDUCATION

BODY MANAGEMENT SKILLS

- Balance on beams, upper body strength, line walking and climbing on equipment

LOCOMOTOR SKILLS

- Running, jumping with 2 feet and for distance, hopping and galloping

OBJECT CONTROL SKILLS

- Rolling a playball and chasing after it

FUNDAMENTAL MOVEMENT SKILLS

- Simple relays (small, large and whole class) and whole class games using water during hot weather
- Cooperation with others when participating in physical activities – whole class and small groups

RULES DURING PHYSICAL ACTIVITIES

- Boundaries, whistle and control and following directions and safe use of appropriate equipment

ITALIAN

- Discovering fruits and vegetables through books, videos, games, dances, pictures and various activities
- Italian words end mostly with vowels and help the children with the pronunciation of Italian alphabet, in particular the vowel sounds
- Understanding and responding to imperatives (Attenzione! Bravissimi!)
- Answer to simple questions (Ti piace? Come si chiama questo frutto?)
 - Colours and numbers
- About Grandparents Day (Festa dei Nonni) and Christmas (Natale)

MUSIC

Students are learning about Music All Around Us, which includes music from other times and different lands. Students will:

- Develop performance skills (singing chants, songs and rhymes, and playing classroom instruments in tune and in time)
- Learn about audience behaviour (being quiet during a performance, clapping after a performance)
- Communicate personal observations and feelings relating to music and identifying examples of music in different contexts.

SCIENCE

BIOLOGICAL SCIENCE

- Using their senses to gather information about their world
- Respond to and ask questions about what they need to survive
- Compare their needs with the needs of a familiar animal

ART

In Visual Arts this term the children will:

- develop their artistic skills through experimentation with shape (familiar shapes; simple 2D shapes) and texture (familiar objects)
- share personal responses and feelings about artwork they view and make
- explore different materials when creating artwork

Through the Art Elements of Shape and Texture children will:

- identify and name shapes as squares, circles and triangles
- recognise that shapes can become images of people, animals, machines, houses and shapes can be repeated to become patterns
- recognise shapes can be 2D as drawings, paintings, prints and collage work
- understand texture is how a surface feels, textures can be in contrast as rough on smooth, spikey on bubbly, soft on pointy.
- Texture can be 2D or 3D as marks or repeated lines; as glued on pieces of paper or fabric

HEALTH

WA CURRICULUM DESCRIPTOR

- The different parts of the body and where they are located

PROTECTIVE BEHAVIOURS

- Focus Area 4: Protective Strategies

LITTLE HIGHWAY HEROES

- The classroom (learning) highway
- Explore the pro-social skills of Focus and Listening, Excitability, Confidence, Resilience and Persistence

This overview is subject to change based on school factors and the needs and abilities of the class.



TERM 4 EVENTS

23 October – Pre-Primary Assembly 2:15pm

24 October – Pre-Primary Scitech Excursion

30 October – Grandparents Day

1 November – P&F Sundowner Event at the Left Bank

6 November – McTavish Prayer Service 2:30pm

8 November – Pupil Free Day

11 November – Remembrance Day Service 11:00am

13 November – Christ the King ACM 6pm

20 November – Christ the King Day

22 November – P&F Christmas Movie Night Event

27 November – Carols Night 6pm

2 December – Move Up Morning 9am

3 December – Final Whole School Awards & Assembly 9am

6 December – Last day of Term 4