

# Kindy

## Term Four Overview 2024



*This term promises to be filled with exciting learning opportunities, fun activities, and meaningful experiences that will help the children continue to grow both academically and socially. It's going to be jam-packed full of fun and learning.*

### **What to look forward to this term:**

- Take-home adventure Teddies (coming home each Wednesday with a Monday return for sharing time)
- Silk Worms
- **Week 1:** Pupil Free day Monday 7 October, Whole school Telethon Fundraiser Thursday 10 October
- **Week 3:** World Teachers Day (Friday 25 October)
- **Week 4:** Grandparents Day (Wednesday 30 October); P&F Sundowner (Friday 1 November)
- **Week 5:** Pupil Free Day/Staff PD (Friday 8 November)
- **Week 6:** Remembrance Day Service (Monday 11 November)
- **Week 7:** Christ the King Day (Wednesday 20 November); P&F Christmas Movie Night (Friday 22 November)
- **Week 8:** Wellness Week; CtK Carol's Night (Wednesday 27 November)
- **Week 9:** Move Up Morning for 2025 (Monday 2 December), Final Whole School Assembly & Awards Wednesday (Tuesday 3 December); Kindy Family Christmas Picnic (Tuesday 3 December).

### **Religion**

*This term we will be working on the Religious Education Units of Work from 'Let the Little Children Come to me':*

#### **Growing/Changing:**

- Prayer Experiences
- Create prayer of thanks for growth
- Knowing Jesus through wonder questions / bible stories, eg. Jesus blessing the Little Children
- Lifecycles

#### **Advent / Christmas:**

- Human Experiences of God: Collect items for needy children so they can receive a gift at Christmas (e.g. St Vincent de Paul Christmas Appeal); Develop awareness that people do nice things for others at Christmas to show love for each other (Remember how the wise men brought gifts for Jesus).
- Living like Jesus: Create Advent wreaths and Nativity scenes.

### **Literacy (Pre-Lit)**

- Comprehension: A focus on comprehension questions requiring children to reason beyond what they can see as well as justify decisions. Link to prior knowledge. Children give prediction and provide summary.

- Concepts about print: Front cover, 'blurb' on back cover, title and author, word counting, title page, first and last word on page, size of print.
- Phonological Skills: Beginning sounds, syllable clapping and counting, breaking words into phonemes, beginning and end sounds, rhyme.
- Oral language: Speaking in sentences (Adventure Teddy sharing time and event based news)

### **Numeracy**

We continue to use a variety of manipulatives for problem solving activities with open ended tasks. Children are involved in daily 'Number talks' covering a range of concepts including:

- Number formation
- Recognising numbers on a tens frame
- Showing what numbers looks like using fingers
- Finding numbers on a number line
- Identifying numbers before and after
- Thumbs up or down when counting collections
- Thumbs up or down when subitising (dice rolling)
- Prompts to use body parts for movement and count to given numbers

### **Health**

Protective Behaviours:

Focus Area 4: Protective strategies

Little Highway Heroes:

The classroom (learning) highway. This term, children will explore the pro-social skills of Focus & Listening, Excitability, Confidence, Resilience and Persistence.

### **Music:**

Students are learning about Music All Around Us, which includes music from other times and different lands. Students will:

- Develop confidence in performance skills
- Learn how to be part of an audience
- Communicate their feelings and personal response to the music heard.

### **Inquiry**

Inquiry learning ("I wonder") involves students forming their own questions about a topic and having time to explore the answers, cultivating curiosity and wonder throughout the process. Students are guided to make sense of the world around them and we use visible thinking and strategies to explore. This term we will have Silkworms in the Kindy classrooms. This may spark a sense of curiosity and wonder, making them an excellent tool for inquiry-based learning. Silkworms naturally lead to discussions about life cycles, metamorphosis, and the needs of living things. Children ask questions and explore topics like the stages of growth, what silkworms eat, and how they produce silk.

PLAY GIVES  
CHILDREN  
A CHANCE  
TO PRACTICE WHAT  
THEY ARE  
LEARNING.  
-MR. ROGERS

