



Year One 2024

Term 4 Curriculum Overview

Welcome back to Year One, Term Four. This term is bound to be a busy one and full of lots of exciting events. Please keep track of the school calendar, Seesaw and SEQTA.

Term 4 Dates:

Pre-Primary Assembly – 23 October 2:15pm

World Teacher's Day – 25 October

Grandparents Day – 30 October

McTavish Prayer Service – 6 November 2:30pm

Pupil Free Day – 8 November

Remembrance Day Service – 11 November 11am

ACM – 13 November 6pm in School Hall

CTK day – 20 November

P&F Christmas Movie Night – 22 November

Wellness Week – 25 November – 29 November

Christmas Carols Night – 27 November 6pm

Move Up Morning – 2 December 9am

Whole School Final Assembly – 3 December 9am

Year One Class Christmas Party – 4 December

Religious Education

This term we will be working on the Religious Education Units of Work:

- Baptism
 - People belong to many groups
 - Jesus teaches his followers how to be part of God's family
 - People become part of God's family when they are baptised
 - Baptised people live as members of God's family
 - Baptised people gather and celebrate in a Church
- Advent
 - People get ready for the birth of a new baby
 - Advent is a time for Catholics to remember Mary the mother of Jesus
 - Christians read the story of the birth of Jesus in the Bible
 - Christians celebrate the Feast of the Epiphany

- Christians celebrate God's love at Christmas

English

This term our main focus will be on:

- Oral communication, oral retelling and speaking in front of an audience
- Segmenting, blending and manipulating sounds
- Reading and writing high frequency words
- Reading and comprehending texts, including using fluency and expression
- Creating and writing texts using punctuation, such as full stops and capital letters
- Revising nouns, verbs, and adjectives
- Exploring adverbs
- Building word families from common morphemes
- Features of plot, character and setting in different types of literature
- Writing using correct formation and letter sizing
- The writing of narratives
- Proof reading and correcting sentences

Mathematics

This term our main focus will be on:

- Developing confidence with number sequences to and from 100 by ones from any starting point
- Skip counting by twos, fives and tens starting from zero
- Representing and solving simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts
- To recognise, model, interpret, write and order 2-digit and 3-digit numbers
- Introduction to Australian money
- Identifying the outcome of familiar events involving chance
- Measuring and comparing length and capacity, using uniform informal units
- Representing data with objects and drawings
- Solving problems involving equal sharing and grouping
- Recognise and describe fractions including halves and whole
- Give and follow directions to familiar locations

Humanities and Social Sciences (Geography)

This term our main focus will be on:

- Locating the equator and the northern and southern hemispheres
- Identifying features of familiar places, how they may change over time and how they can be cared for

Health

WA Curriculum Health Descriptors:

Strategies to use when needing to seek, give or deny permission. For example, saying 'yes' and 'no' in an assertive manner, and using non-verbal body cues and gestures

Protective Behaviours:

Focus Area 4: Protective strategies

Highway Heroes

Module 4: Strategies 4 Managing Me; Mood Management & Resilience. This term children will learn emotional self - awareness and self-management, calming down and coping.

Design Technologies

This term our main focus will be on:

- Examining ways objects can be moved using technology
- Identifying characteristics and behaviours of individual materials used in products
- Evaluating and designing
- Food production including where our food comes from

Science

This term in Biological Science, the Year 1 students will be using their senses to observe and describe the features of living things. They will make comparisons and claims about where animals might live, what they might eat and how they might move.

Physical Education

This term our main focus will be on:

Body Management Skills:

- Balance using balance beams and on one foot

Locomotor skills:

- Jumping for distance
- Hopping
- Sprinting

Object Control Skills:

- Two handed striking

Fundamental movement skills involving the control of objects and simple games:

- Hitting off a Tee and running bases

Strategies that will assist involving everyone in games

Cooperation skills in partner and group work

Simple rules and fair play in all activities

Visual Arts

In Visual Arts this term the children will;

develop their artistic skills through experimentation with shape (geometric shape) and texture (changes in texture; transfer of texture)

share personal responses and feelings about artwork they view and make.

explore different materials when creating artwork.

Through the Art Elements of Shape and Texture children will;

identify and name shapes as geometric. They can be changed to become imaginary.

recognise shapes can change in size, colour and texture; be combined to make patterns or contrasting as small/large, opened/closed, round/square, red/green.

recognise shapes can be 3D.

understand textural effects can visually extend the quality of artworks by; the drawing technique of rubbings, cut paper and fabric shapes in collage and natural materials added to construction.

Music

Students focus on listening and responding to music. Specifically, they learn about music from the past, (Surprise Symphony by Haydn,) music for a special purpose, Christmas Carols, and descriptive music, (Carnival of the Animals by Saint-Saens) In doing this unit students:

- Develop performance skills (singing chants, songs and rhymes, and playing classroom instruments in tune and in time)
- Learn about audience behaviour (being quiet during a performance, clapping after a performance)
- Communicate personal observations and feelings relating to music and identifying examples of music in different contexts.

Italian

This term our main focus will be on:

Discovering fruits and vegetables through books, videos, games, dances, pictures and various activities noticing articles, gender and number of nouns

- Adjectives and numbers up to 31
- Understanding and responding to imperatives (Attenzione! Bravissimi!)
- Answers to simple questions (Ti piace? Come si chiama questo frutto? Chi lo sa?)
- Grandparents Day (Festa dei Nonni) and Christmas (Natale)

Please do not hesitate to contact your child's classroom teacher if you have any further questions.

This overview is subject to change based on school factors and the needs and abilities of the class.