



## Year One 2025 Term 1 Curriculum Overview

Welcome to Year One, Term One. This term is bound to be a busy one and full of lots of exciting events. Please keep track of the school events via school calendar, Seesaw and SEQTA.

Some important dates to remember:

- Wednesday 12 February Parent Information Evening 6pm in the hall
- Friday 21 February - P&F Evening on the Green from 5.30pm
- Wednesday 26 February Merit Assembly at 2:15pm
- Monday 3 March Labour Day Public Holiday
- Tuesday 4 March Pupil Free Day
- Wednesday 5 March - Ash Wednesday Mass in the school hall at 9.30am
- Friday 21 March - Harmony Day
- Wednesday 26 March - Donovan House Prayer Liturgy 2.30pm in the hall
- Friday 4 April - P&F Disco from 4.30pm in hall (more details to come)
- Wednesday 9 April - Parent teacher interviews/half day. Please note students are finishing at 12pm. Interviews from 12:30pm - 6pm
- Thursday 10 April - Stations of the Cross
- Thursday 10 April - P&F Easter Raffle and Assembly 2.30pm in the hall
- Friday 11 April - Last day of Term 1

### Religious Education

This term we will be working on the Religious Education Units of Work:

#### **Church**

- People learn new things
- People learn from the Bible
- The Bible is sacred
- People listen to the Word of God at Mass
- The Bible helps people learn to live good lives

#### **Lent Easter**

- Friendships are important
- Jesus teaches people to love others
- Lent is a time to change and remember to live as Jesus taught
- Easter is a time when the Church celebrates the resurrection of Jesus
- Christians continue to live as Easter people

#### **Literacy**

This term our focus will be on:

- Recalling explicit ideas in texts
- Reading decodable texts developing phrasing, fluency, contextual and phonological knowledge
- Correct use and spelling of spelling words and common sight words

- Writing a recount showing emerging use of appropriate text structure, grammar, spelling and punctuation e.g. full stops and capital letters
- Writing words legibly, using unjoined print of consistent size
- Oral communication, oral retelling and speaking in front of an audience
- Segmenting, blending and manipulating sounds
- Reading and writing high frequency words

### **Mathematics**

This term our focus will be on:

- Reading, writing, saying and counting with whole numbers to 120
- Exploring addition problems
- Beginning to explore patterns formed by skip counting by 2's, 5's and 10's
- Place value, using hundreds, tens and ones
- Representing information on different types of graphs

### **Humanities and Social Sciences**

This term our focus will be on:

History

- The differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods (e.g. family traditions, leisure time, communication) and how daily lives have changed
- Celebrations and what time of the year they occur

### **Digital Technologies**

This term our focus will be on:

- Identifying what hardware and software is
- The difference between hardware and software
- Identifying the steps to keep safe on the internet
- The effective use of Seesaw to report to parents
- Learning the different tools of Seesaw

### **Health**

This term our focus will be on:

WA Curriculum Health Descriptors:

- Strategies to use when help is needed
- Positive ways to react to their own emotions in different situations

Protective Behaviours:

- Focus Area 1: The Right to be safe (Feelings, Being Safe, Warning signs, Risk-Taking and emergencies)

Highway Heroes

Module 2: Connecting 4 Friendships; Playground Resilience & Wisdom

### **Science**

Topic: Light and Sound: Sensing the World Around Us

This term, we're focusing on how light and sound are produced and how we use our senses to experience them. The students will explore how light helps us see and how sound helps us hear, discovering the sources of these phenomena and how they impact the world around us.

Key learning focuses will include:

- Using Our Senses:
- The Sun as a Light Source
- Seeing Objects with Light:
- Creating Sound:
- Exploring Musical Sounds

### **Physical Education**

This term, our focus will be on:

- Body Management Skills:
  - Balance using balance beams and on one foot
- Locomotor skills:
  - Jumping for distance
  - Dodging
  - Skipping
- Object Control Skills:
  - Bouncing a large playball
- Fundamental movement skills involving the control of objects and simple games:
  - Catching, bouncing and throwing a large playball individually, in pairs and small groups
  - Whole class games using water in hot weather Strategies that will assist involving everyone in games
- Cooperation skills in partner and group work
- Simple rules and fair play in all activities

### **Visual Arts**

This term, our focus will be on:

Children will:

- Identify and name primary and secondary colours
- Combine primary colours to make secondary colours
- Experiment with making colours lighter and darker by adding black or white
- Explore contrast in objects that are side by side, applying colour, light against dark colours
- Decorate shapes and patterns in primary and secondary colours
- Create artworks in 2D and 3D
- Develop understanding of lines
- Represent lines to make patterns
- Develop artistic skills through experimentation with colour and colour value and line
- Share personal responses and feelings about artwork they view and make
- Recognise that lines can change in size, colour and direction
- Recognise that lines can be 2D or 3D and can be drawn, painted, printed, collaged, sewn, modelled or constructed
- Share personal responses and feelings about artwork they view and make
- Develop artistic skills through experimentation with colour and colour value and line

## **Music**

This term, our focus will be on:

Students follow the Kodaly methodology through a collection of songs, games, and movements from around the world to learn the elements listed below:

- Improvise with sounds, simple [pitch](#) and [rhythm](#) patterns to create music ideas: ta and tete, pitches soh and mi
- Develop and consolidate [aural skills](#) by exploring the [elements of music](#)
- Develop performance skills (singing in tune, moving, and playing classroom instruments with correct timing)
- Personal responses expressing ideas and feelings about the music they listen to and make

## **Auslan**

This term, students will begin their journey into the visual language of Auslan. They will be introduced to basic aspects of Deaf culture, gaining an appreciation for inclusivity and different ways of communicating. Students will also explore a hearing aid, discussing its purpose and how it supports people with hearing loss. Throughout the term, they will begin to learn the Auslan alphabet (fingerspelling), basic greetings and the signs for colours, building their skills through engaging hands-on activities, songs, games, and stories.

Please do not hesitate to contact your classroom teacher if you have any further questions.

*This overview is subject to change based on school factors and the needs and abilities of the class.*

