

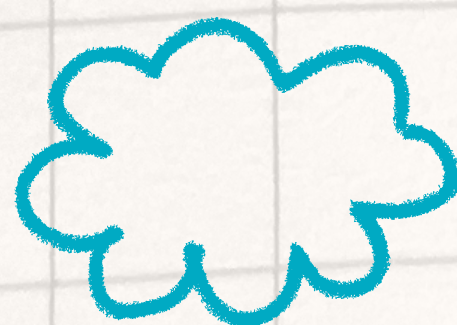
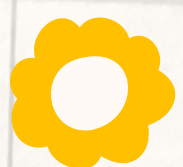
TERM 1 OVERVIEW

2025



KINDY

The first term at Kindy is an important time for each child. For some, it will be their first experience away from home and their immediate family. It is a time when they venture into a new environment; meet and learn to trust; mix and share with other children; work in a group situation. Our primary aim this term, is to make sure that Kindy is welcoming, safe and happy because your child's positive self-confidence is important to their development. Our classroom environment will be set up with intent and purpose to engage children and facilitate learning through play.





LITERACY

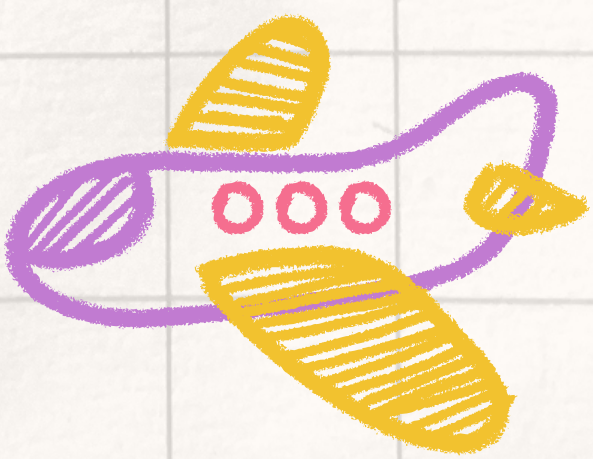


OUR MAIN FOCUS IN KINDY IS ON ORAL LANGUAGE. CHILDREN DEVELOP AN EARLY UNDERSTANDING OF LETTERS, SOUNDS AND RHYMING WORDS. THEY LEARN THAT PICTURES TELL STORIES, WRITTEN WORDS CAN BE READ AND SPOKEN WORDS CAN BE WRITTEN DOWN. WE WILL ALSO WORK ON:

- WHOLE BODY LISTENING READY FOR OUR PRE-LIT PROGRAM COMMENCING IN TERM 2
- FOLLOWING SIMPLE INSTRUCTIONS
- DEVELOPING HAND STRENGTH THROUGH USE OF PLAY DOUGH, MANIPULATIVES AND OUTDOOR EQUIPMENT

NUMERACY

CHILDREN ARE GIVEN OPPORTUNITIES TO TALK ABOUT NUMBERS, SHAPES AND MEASUREMENTS. FOR EXAMPLE, HOW HIGH CAN I BUILD MY TOWER BEFORE IT FALLS OVER? IS THE TOWER STRONGER IF I PUT BIGGER BLOCKS ON THE BOTTOM AND SMALLER ONES HIGHER UP? DIGITAL 'NUMBER TALKS' ARE USED ALONG WITH MANIPULATIVES TO HELP CHILDREN TO PROBLEM SOLVE AND INQUIRE.

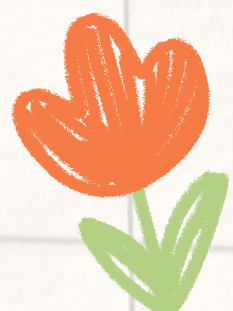


RELIGION



THIS TERM, WE WILL BE WORKING ON THE RELIGIOUS EDUCATION UNITS OF WORK FROM 'LET THE LITTLE CHILDREN COME TO ME':

- I AM ME
- FAMILY
- LENT / EASTER



THE OVERVIEW IS SUBJECT TO CHANGE BASED ON SCHOOL FACTORS AND THE ABILITIES AND NEEDS OF THE CHILDREN.