



# LEARNING CENTRE YEAR 4 - 6

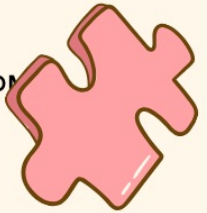


## TERM ONE OVERVIEW

### SPECIAL EVENTS AND DATES



- IEPM MEETINGS - WEEK 3, PARENTS WILL BE NOTIFIED EVENING ON THE GREEN - WEEK 3, 21ST FEBRUARY
- SWIMMING CARNIVAL - WEEK 4, 25TH FEBRUARY
- YEAR 4 SETON EXPERIENCE DAY - WEEK 4, 28TH FEBRUARY
- LABOUR DAY PUBLIC HOLIDAY - WEEK 5, 3RD MARCH
- PUPIL FREE DAY - WEEK 5, 4TH MARCH
- ASH WEDNESDAY MASS - WEEK 5, 5TH MARCH 9:30AM
- HARMONY DAY - WEEK 7, 21ST MARCH
- PARENT TEACHER MEETINGS - WEEK 10, 9TH APRIL FROM 12:30PM
- STATIONS OF THE CROSS - WEEK 10, 10TH APRIL
- TERM ONE CONCLUDES - WEEK 10, 11TH APRIL



**ALL CHILDREN WHO ATTEND THE LEARNING CENTRE WILL WORK ON INDIVIDUAL GOALS SET OUT IN THEIR INDIVIDUAL EDUCATION PLAN  
THE USE OF EACH CHILD'S COMMUNICATION DEVICE WILL BE INCORPORATED INTO ALL ASPECTS OF TEACHING AND LEARNING**

### ADAPTIVE LIVING/COMMUNITY ACCESS SKILLS



- WEEKLY COOKING AND SAFE FOOD HANDLING SKILLS
- TIME SKILLS
- GROSS MOTOR SKILL DEVELOPMENT
- FINE MOTOR SKILLS
- SOCIAL INTERACTIONS
- IDENTIFYING EMOTIONS
- SENSORY BREAKS - REQUESTING



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TERM ONE OVERVIEW

**MATHEMATICS**

2D/ 3D SHAPE AND ATTRIBUTE RECOGNITION  
TELL THE TIME  
IDENTIFYING DAILY SCHEDULE  
DAYS OF THE WEEK  
NAME AND ORDER MONTHS  
INFORMAL UNITS OF MEASUREMENT  
MEASURE LENGTHS AND CAPACITIES  
COMPARE OBJECTS BASED ON MEASUREMENT ATTRIBUTES

**ENGLISH**

EXPLORING VARIETY OF NARRATIVE  
IDENTIFYING EVENTS, CHARACTERS AND PARTS OF A STORY  
SOUNDS WRITE SPELLING PROGRAM:  
PHONICS - FINAL LETTER SOUNDS, DIAGRAPHS AND BLENDS  
HIGH FREQUENCY WORD RECOGNITION AND SPELLING  
BLENDING AND SEGMENTING WORDS  
DEVELOPING WRITING SKILLS - SENTENCE STRUCTURE AND PUNCTUATION.  
READING COMPREHENSION

THIS OVERVIEW IS SUBJECT TO CHANGE BASED ON SCHOOL FACTORS  
AND THE ABILITIES AND NEEDS OF THE CHILDREN