

**CHRIST THE KING CATHOLIC
PRIMARY SCHOOL**



**2016
SCHOOL PERFORMANCE DATA
COMPLETED IN 2017**

ANNUAL REPORT

TO PARENTS AND COMMUNITY

Dear Members of Christ the King Catholic School Community.

The Australian Government accountability regulations require schools to report on information on school performance to their community, each year. This report is sent to all families and it will be posted on the school website.

CHRIST THE KING CATHOLIC SCHOOL PERFORMANCE DATA 2016

Contextual Information:

Christ the King School is a Catholic community dedicated to educating the whole child as a caring and respectful member of society. It was established adjacent to the Christ the King Church in 1903 and relocated to its current site in York Street in 1997. In 2016 the school had an enrolment of 393 (Pre-Kindergarten to Year 6). The school aims to encourage students to become meaningful and active members of society, who model their Catholic faith. It works in partnership with families and parish to create a co-operative, enriching and affirming community. It further aims to provide opportunities for all students to reach their potential by offering a supportive, engaging and challenging educational environment. The school seeks to implement 'best practice' in all its classrooms. The school also offers reading and math intervention programs. Specialist teachers offer programs in: Physical Education, Music, Performing Arts, Italian, Library and ICT. The school hopes all will live up to its motto, to "Care for and Respect Everyone".

School Improvement

2016 Annual School Improvement Plan – Key Goals

- Develop professional learning communities that promote discourse / conversations about current teaching, learning, environment or behaviour issues.

In 2016 Christ the King School implemented a new initiative with the development of a 'School Improvement Team' (SIT). All staff nominated 5 staff to become members of this team they then work with the Principal throughout the year on developing an increasing level of awareness of the culture of Christ the King with a focus on 'School Improvement'.

- Improve the current early Childhood playground to better meet NQS Requirements re: Play Based Education.

In 2016 CtK Early Childhood staff along with the Assistant Principal (Pre Kindy to Year 2) planned and coordinated a project to redesign the Early Childhood Playground as well as developing a Community Garden, inclusive of a Chicken Coup, for the whole school.

2017 Annual School Improvement Plan – Key Goals

- Learn about the Cultural Capacity of Christ the King School.
- To create community gardens that foster opportunities for community engagement, education, and support, as well as economic empowerment, to return the community and its resources to the people.
- Continue to develop and refine a method to move towards genuine: 'Distributive Leadership'.
- Develop a pastorally caring environment where educators give witness to Catholic beliefs.

Teacher Qualifications	<p>Our teachers have a range of qualifications. In summary, the number of teachers with each qualification is listed below:</p> <ul style="list-style-type: none"> 1 x Assoc Dipl in Social Science 3 x BA in Early Childhood Education 3 x Bachelor of Arts 20 x Bachelor of Arts in Education 2 x Bachelor of Science 1 x Dipl in Pastoral Studies 1 x Dipl in Religious Education 8 x Dipl in Teaching 1 x Diploma of Childrens Services 1 x Grad Cert in Education 1 x Grad Dipl in Education 1 x Grad Dipl in Reading Studies 1 x Grad Dipl of Business 3 x Master of Education 1 x Post Grad Dipl in Education
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Workforce Composition:

Principal	1 Male
Assistant Principal	1 Male, 1 Female
Teachers	2 Males, 22 Females
Non-Teaching Staff	21 Females
Yardman and Gardener	1 Male, 1 Female

Note: No Indigenous staff currently employed at Christ the King School.

Key Student Outcomes:

Student Attendance	<ul style="list-style-type: none"> • Compulsory Years PP – 6 = 335 students in school (Plus 58 Pre-Kindy and Kindy Students) • Full Year = 183 days • The average attendance rate for students = 93.52%
Student Attendance Year Levels Pre-Kindy to Year 6	<ul style="list-style-type: none"> • Pre-Kindy - 94.42% • Kindy - 92.46% • Pre-Primary - 95.93% • Year One - 91.44% • Year Two - 93.08% • Year Three - 96.07% • Year Four - 92.95% • Year Five - 91.63% • Year Six - 93.76%

Non-Attendance Management

All absentees are recorded in SEQTA by each class teacher. Absentees need to be explained in writing by the child's parent, which is recorded in the Register of Attendance and all notes are kept for future reference.

The classroom teacher will send home an Absentee Note Request Form to any child who doesn't bring in an absentee note. This is followed up with a phone call if required and if still no response a member of the Leadership Team will follow-up with a phone call and if necessary a meeting with parent or guardian.

An electronic summary of attendance is formulated each term to ensure correct procedures are followed. Any child who has a large number of absentees is monitored and a discussion between the class teacher, Leadership Team and parent/guardian ensues. In some cases where it is difficult to make contact with parent/s and or guardian/s we have communicated via written letter.

NATIONAL ASSESSMENT PROGRAM – LITERACY AND NUMERACY (NAPLAN)

NAPLAN Test Graduating Class 2016	Year 3 % Students Meeting Benchmark 2014	Year 5 % Students Meeting Benchmark 2016	% Difference
Reading	93%	97%	+4%
Spelling	98%	97%	-1%
Writing	98%	97%	-1%
Numeracy	98%	91%	-7%
Grammar & Comprehension	95%	91%	-4%
NAPLAN Test Graduating Class 2018	Year 3 % Students Meeting Benchmark 2016		
Reading	98%		
Spelling	96%		
Writing	98%		
Numeracy	96%		
Grammar & Comprehension	96%		

Satisfaction Level

Through Quality Catholic Schools (QCS) and the School Climate Survey data, Teacher and Parent satisfaction along with Student Attitude to School can be measured.

Staff Satisfaction

Through an analysis of the School Climate Survey conducted in 2016 the following can be said about the staff satisfaction at Christ the King School:

- Staff believe that student behaviour both inside and outside the classroom is of a generally high standard.
- Staff Individual and School Morale is of a high standard and this creates a positive tone within the school.
- Staff are interested in developing and presenting curriculum content that is highly motivating and up to date with new developments.

Parent Satisfaction

Through an analysis of the School Climate Survey conducted in 2016 the following can be said about the parent satisfaction at Christ the King School:

- Parents generally feel that the educational programs on offer at the school meets the needs of their children.
- Parents believe that the teachers in the school have a high level of morale and deliver classes that are interesting and enjoyable for their children.
- Parents believe that their children have been able to develop positive relationships with their peers in the school and are being helped to develop a range of social skills.
- Parents are generally happy with the behaviour of students in the school.

Student Attitude to School

Through an analysis of the School Climate Survey conducted in 2016 the following can be said about the students attitude to school at Christ the King School:

- Students have a high level of connectedness to school.
- Students believe that the teaching that is offered is effective and the learning is stimulating.
- Students at Christ the King are highly motivated to do well, but are not always confident in their ability to learn.

Post School Destinations: (Attended Christ the King School in 2015)

	Catholic	Non-Catholic
Seton Catholic College	10	2
Christian Brothers College, Fremantle	7	1
Corpus Christi College	3	
John Curtin High School	3	1
Emmanuel Catholic College	2	
Iona Presentation College	1	
Kennedy Baptist College	1	
Leeming Senior High	1	
Unknown – Moved to Melbourne	1	

School Income:

Available on the My School Website: <http://www.myschool.edu.au/>

Mr Peter Panizza
Principal

Mr Brian Dobbie
Assistant Principal

Miss Deanne Radic
Assistant Principal