

**CHRIST THE KING CATHOLIC  
PRIMARY SCHOOL**



**2015  
SCHOOL PERFORMANCE DATA  
COMPLETED IN 2016**

**ANNUAL REPORT**

**TO PARENTS AND COMMUNITY**

Dear Members of Christ the King Catholic School Community.

The Australian Government accountability regulations require schools to report on information on school performance to their community, each year. This report is sent to all families as an attachment to the school newsletter and it will be posted on the school website.

## **CHRIST THE KING CATHOLIC SCHOOL PERFORMANCE DATA 2015**

### **Contextual Information:**

Christ the King School is a Catholic community dedicated to educating the whole child as a caring and respectful member of society. It was established adjacent to the Christ the King Church in 1903 and relocated to its current site in York Street in 1997. In 2015 the school had an enrolment of 365 (Pre-Kindergarten to Year 6). The school aims to encourage students to become meaningful and active members of society, who model their Catholic faith. It works in partnership with families and parish to create a co-operative, enriching and affirming community. It further aims to provide opportunities for all students to reach their potential by offering a supportive, engaging and challenging educational environment. The school seeks to implement 'best practice' in all its classrooms through literacy/numeracy dedicated time, professional learning community meetings, literacy/numeracy co-ordinators and support teachers. The school also offers reading and math intervention programs. Specialist teachers offer programs in: Physical Education, Music, Performing Arts, Italian, Library and ICT. The school hopes all will live up to its motto, to "Care for and Respect Everyone".

<b>Teacher Qualifications</b>	<p>Our teachers have a range of qualifications. In summary, the number of teachers with each qualification is listed below:</p> <ul style="list-style-type: none"><li>• 4 Master of Education</li><li>• 14 Bachelor of Education</li><li>• 3 Bachelor of Education (Early Childhood)</li><li>• 4 Bachelor of Education (Primary)</li><li>• 1 Bachelor of Education (Primary) Phys Education</li><li>• 4 Bachelor of Arts</li><li>• 3 Bachelor of Arts in Education</li><li>• 1 Bachelor of Science</li><li>• 1 Bachelor of Science (Exercise &amp; Sport)</li><li>• 7 Diploma of Teaching</li><li>• 1 Diploma in Education</li><li>• 1 Diploma of Children's Services</li><li>• 1 Diploma of Religious Education</li><li>• 1 Grad Certificate of Education</li><li>• 1 Grad Certificate of Education (ECE)</li><li>• 1 Grad Diploma of Education</li><li>• 1 Diploma of Pastoral Ministry</li><li>• 1 Diploma of Pastoral Studies</li><li>• 1 Grad Diploma of Business</li><li>• 1 Grad Diploma of Reading Studies</li><li>• 1 Grad Diploma of Primary Education</li><li>• 1 Post Grad Diploma in Education</li></ul>
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## Workforce Composition:

<b>Principal</b>	1 Male
<b>Assistant Principal</b>	1 Male, 1 Female
<b>Teachers</b>	2 Males, 21 Females
<b>Non-Teaching Staff</b>	20 Females
<b>Yardman and Gardener</b>	1 Male, 1 Female

**Note: No Indigenous staff currently employed at Christ the King School.**

## Key Student Outcomes:

<b>Student Attendance</b>	<ul style="list-style-type: none"><li>• Compulsory Years PP – 6 = 307 students in school (Plus 58 Pre-Kindy and Kindy Students)</li><li>• Full Year = 187 days</li><li>• The average attendance rate for students = 92.77%</li></ul>
<b>Student Attendance Year Levels Pre-Kindy to Year 6</b>	<ul style="list-style-type: none"><li>• Pre-Kindy - 91.47</li><li>• Kindy - 94.64</li><li>• Pre-Primary - 92.02</li><li>• Year One - 92.06</li><li>• Year Two - 94.86</li><li>• Year Three - 92.31</li><li>• Year Four - 92.68</li><li>• Year Five - 93.17</li><li>• Year Six - 91.72</li></ul>

## Non-Attendance Management

All absentees are recorded on the electronic register by each class teacher. Absentees need to be explained in writing by the child's parent, which is recorded in the Register of Attendance and all notes are kept for future reference.

The classroom teacher will send home an Absentee Note Request Form to any child who doesn't bring in an absentee note. This is followed up with a phone call if required and if still no response a member of the Leadership Team will follow-up with a phone call and if necessary a meeting with parent or guardian.

An electronic summary of attendance is formulated each term to ensure correct procedures are followed. Any child who has a large number of absentees is monitored and a discussion between the class teacher, Leadership Team and parent/guardian ensues. In some cases where it is difficult to make contact with parent/s and or guardian/s we have communicated via written letter.

## NATIONAL ASSESSMENT PROGRAM – LITERACY AND NUMERACY (NAPLAN)

NAPLAN Test Graduating Class 2016	Year 3 % Students Meeting Benchmark 2013	Year 5 % Students Meeting Benchmark 2015	% Difference
Reading	96%	97%	+1%
Spelling	90%	95%	+5%
Writing	96%	97%	+1%
Numeracy	93%	95%	+2%
Grammar & Comprehension	91%	93%	+2%

  

NAPLAN Test Graduating Class 2018	Year 3 % Students Meeting Benchmark 2015
Reading	91%
Spelling	94%
Writing	96%
Numeracy	96%
Grammar & Comprehension	96%

## Satisfaction Level

### Satisfaction: Teacher, Parents and Students:

The follow comments have been taken directly from letters and emails received from parents:

- “I would like to take this opportunity to praise you and your team. At the beginning of the year, you acknowledged the team and their program, you were absolutely right. I wanted to let you know how grateful we are to have such a wonderful school and teachers to help our kids transcend through this new part of their lives. The teachers are full of love, care, and generosity and extremely professional. Their programming is first class and we appreciate all the extra effort that goes into it.”
- “(Child’s name) is a bright and sensitive boy who has blossomed and grown in self-confidence under (teacher’s name) and the schools guidance and encouragement.”
- “Your courage, candour and generosity have helped us immensely as we grow in our personal and collective understanding of this process.”
- “Thank you all so much for all your help and support and for making all our family feel so welcomed into your lovely community.”
- “We are so happy with where our children go to school as parents. It’s wonderful to see children loved and treasured as much as ours are.”
- “How appreciative we have been of how Christ the King has looked after us.”
- “We thank you all for being such a wonderful school community.”

### Parents and Teachers:

On many occasions staff have expressed how proud they are to be a part of the school community. There have been numerous occasions throughout the year where staff have gone above and beyond ‘the call of duty’ for the students in their care and for the School and Parish Community.

## CtK Parents and Friends (P & F):

Through the Parent and Friends, P & F Class Representative and CtK Parents and Carers Facebook; parents have indicated that they are made to feel welcome at meetings, events and activities. Parents have indicated that their participation in the school is welcomed and encouraged.

P & F Motto:

*'Working together for the benefit of the students, staff and parents of Christ the King School' ...and with your help we will make a difference.*

## Students:

Through Quality Catholic Schools (QCS) and the School Climate Survey data, Student Attitude to School can be measured:

- 'Student Connectedness to School – Emotional Wellbeing' - 85<sup>th</sup> percentile
- 'Stimulating Learning Environment – Teacher Relationships' - 83<sup>rd</sup> percentile
- 'Behaviour of Students – Catholic Culture' - 92<sup>nd</sup> percentile
- 'Student Importance – Catholic Culture' - 82<sup>nd</sup> percentile

Students have a strong sense of pride in their school and enjoy coming to CtK. They are happy with what the school has to offer and also believe that their teachers help and listen to them.

## Post School Destinations: (Attended Christ the King School in 2015)

	Catholic	Non-Catholic
Seton Catholic College	15	3
Christian Brothers College, Fremantle	6	
Santa Maria College	2	1
Corpus Christi College	4	
Somerville Baptist		1
John Curtin High School	1	1
South Fremantle High School	1	
	29	6
	Catholic	Non-Catholic

## School Income:

Available on the My School Website: <http://www.myschool.edu.au/>

**Mr Peter Panizza**  
Principal

**Mr Brian Dobbie**  
Assistant Principal

**Miss Deanne Radic**  
Assistant Principal